

ADMINISTRATIVE PROCEDURE

Students

Success for First Nations, Métis, and Inuit Students

STU #23

Revised: November 2024

Background

The Board's [Division Foundational Statements Policy](#) reiterates Christ The Redeemer (CTR) Catholic School Division's desire to create schools with high levels of learning, that meet the educational needs of all students.

CTR Catholic is using innovative approaches to support success and close the achievement gap between First Nations, Métis, and Inuit students and all Alberta students with a number of key strategies including: building relationships and engagement with Indigenous parents and families; and developing culturally relevant learning resources and program supports. All Alberta students, including First Nations, Métis, and Inuit, require support and learning opportunities to develop the knowledge, skills and attitudes needed for full participation in an enriched society and sustainable economy. CTR Catholic recognizes the importance of truth and reconciliation and actions that are grounded within the Catholic Social Teachings. All students in CTR must be known and served as successful learners to achieve their God-given potential.

Procedures

1. Self-identified First Nations, Métis, or Inuit students within CTR Catholic's schools receive all the wrap-around programming that involves collaborative planning of support teams within the school environment.
2. The Director of Student Services will monitor the programming and progress of each self-identified Indigenous student to ensure each student is programmed for appropriately and is achieving success.