

## ADMINISTRATIVE PROCEDURE

Students

Success in Schools for Youth in Care

STU #26

**Reviewed: December 2024**

### **Background**

The Board's [Division Foundational Statements Policy](#) reiterates Christ The Redeemer (CTR) Catholic School Division's desire to create schools with high levels of learning, that meet the educational needs of all students.

Currently, educational achievement results for children and youth in care lag behind those for the general student population. Significantly more children and youth in care drop out of school, do poorly on achievement tests, fall farther behind in school as they get older, and are less likely to graduate from high school compared to students in the general population.

The PPF (Provincial Protocol Framework) and RAs (Regional Agreements) will ensure Education and Human Services work together at the local level with the child/youth, their caregivers and other appropriate partners to share information and engage in joint decision making to plan for and support school success for children and youth in care.

Success in School for Children and Youth in Care – Provincial Protocol Framework (PPF) is a joint initiative between Alberta Education and Human Services to support improved school outcomes and high school completion rates for children and youth in provincial government care. The PPF will guide work for those involved with children and youth in care to support school success and will provide the framework for Regional Agreements (RA). RAs can be customized, allowing local partners to meet local needs.

### **Procedures**

Students in care receive a collaborative wrap around approach to ensure we are providing appropriate supports to provide an optimal education. Christ The Redeemer Catholic School Division's Director of Student Services meets with the Success in Schools coordinator for this region, the child's designated social worker, as well as school administrators, learning support teachers, classroom teachers, FSLW workers. We review the case of the student and develop an educational plan in cooperation with the legal guardians to meet the needs of the student. This plan is then monitored and the team reconvenes periodically to review progress.